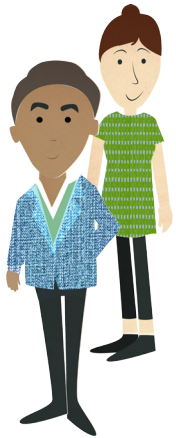


Improve Coaching for Stand-out Outstanding Teaching

Immediate, accurate, coaching-style feedback on your practice to accelerate your progress.

Our introduction to real-time remote coaching with Mike Fleetham will provide your school with sustainable techniques for moving every teacher towards outstanding and beyond.



for Teachers

- Take full control of the pace and content of your professional learning
- Be guided live in lesson by an expert real-time remote coach
- Make significant professional progress within a single lesson
- Explore the opportunity to become a real-time coach



for Leaders

- Gain tools and techniques for developing a culture of coaching in your school
- Establish a sustainable strategy for accelerating CPD within school
- Create a powerful coaching provision to support struggling teachers
- Develop methods to allow every teacher to stand out in the classroom



Powered by





Introduction to real-time coaching

2 days on-site - £2,210 (+VAT & expenses)

This includes a taster of elements from Mike's longer intervention programmes, which can be tailored to your school's needs and development plan.

- Live coaching sessions with video feedback, developmental comments and lesson analysis
- Leadership sessions covering:
 - Developing a sustainable coaching ethos in school
 - Auditing school capacity to embed live coaching
 - Augmenting existing school improvement strategies
- Identification of IRIS Connect champions and one-to-one coaching

1 day on-site - £1,800 (+VAT & expenses)

- Live coaching sessions with video feedback, developmental comments and lesson analysis
- One-to-one work with IRIS Connect champions

Time-shifted coaching taster

1 day remote coaching - £995 (+VAT)

- Exemplar video feedback, developmental comments and lesson analysis on 4 pre-recorded lesson observations

Only available for IRIS Connect schools



In collaboration with Mike Fleetham, I have developed aspects of my own teaching which are evident on a daily basis.

The work with Mike can literally have an impact the next day. It can have an impact even in that lesson.



Sarah Boldero
Year 5 Team Leader, Feltham Hill Junior School



Get in touch with Charlotte to find out more:



irisconnect.co.uk



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